

Women Interrupting, Disrupting, and Revolutionizing Educational Policy and Practice



Women Interrupting, Disrupting, and Revolutionizing Educational Policy and Practice (Educational Leadership for Social Justice) by Lawrence F. Lowery

★★★★☆ 4.8 out of 5

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Women have long been underrepresented in positions of leadership in education. This is despite the fact that women make up the majority of teachers in many countries. In recent years, however, there has been a growing movement of women who are interrupting, disrupting, and revolutionizing educational policy and practice.

These women are coming from a variety of backgrounds and experiences. They are teachers, administrators, researchers, and policymakers. They are working in all levels of education, from early childhood to higher education. And they are all committed to creating a more just and equitable education system for all students.

Women Interrupting

One of the most important ways that women are interrupting educational policy and practice is by speaking out against injustice. They are challenging the status quo and demanding change. They are refusing to be silenced, even when it is uncomfortable or dangerous.

For example, in 2018, a group of women teachers in West Virginia led a successful strike for better pay and working conditions. The strike was successful in winning a number of concessions from the state government, including a 5% pay raise and a reduction in class sizes.

Women are also interrupting educational policy and practice by sharing their own stories and experiences. They are writing books, giving speeches, and creating online platforms to share their perspectives on

education. They are challenging the traditional narrative of education that is often dominated by white, male voices.

For example, the #MeToo movement has given a voice to women who have experienced sexual harassment and assault in schools. This movement has led to a number of changes in school policies and practices, including increased training for teachers and administrators on how to prevent and respond to sexual harassment.

Women Disrupting

In addition to interrupting educational policy and practice, women are also disrupting it. They are challenging the traditional ways of doing things and proposing new and innovative approaches.

For example, a growing number of women are starting their own schools and educational programs. These schools and programs are often designed to be more inclusive and equitable than traditional schools. They often focus on social justice issues and critical pedagogy.

For example, the Harriet Tubman Freedom School in Philadelphia is a community-based school that provides free education to Black and Latinx students. The school focuses on social justice and critical pedagogy, and it has been successful in helping students to develop a strong sense of self-identity and a commitment to social change.

Women are also disrupting educational policy and practice by using technology to create new learning opportunities. They are developing online courses, creating educational games, and using social media to connect with students and share resources.

For example, the Khan Academy is a non-profit organization that provides free online education to anyone, anywhere. The Khan Academy was founded by Salman Khan, a Bangladeshi-American educator. The Khan Academy has been used by over 100 million students around the world, and it has been credited with helping to improve student achievement.

Women Revolutionizing

Women are not only interrupting and disrupting educational policy and practice, they are also revolutionizing it. They are creating new visions for education that are more just, equitable, and sustainable.

For example, the United Nations Sustainable Development Goal 4 calls for inclusive and equitable quality education for all by 2030. This goal is ambitious, but it is achievable. Women are playing a leading role in working towards this goal by developing new educational policies and practices that are more inclusive and equitable.

For example, the Malala Fund is a non-profit organization that supports girls' education around the world. The Malala Fund was founded by Malala Yousafzai, a Pakistani activist who was shot in the head by the Taliban for speaking out in favor of girls' education. The Malala Fund has helped to provide education to over 1 million girls around the world.

Women are interrupting, disrupting, and revolutionizing educational policy and practice in a variety of ways. They are speaking out against injustice, sharing their own stories and experiences, challenging the traditional ways of doing things, and creating new visions for education. These women are making a real difference in the lives of students around the world.

We need to continue to support women in their efforts to transform education. We need to provide them with the resources and opportunities they need to succeed. We need to listen to their voices and amplify their message. And we need to work together to create a more just and equitable education system for all.



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